Challenging
EDUCATION

Questions to consider to further support disadvantaged learners	In my role as a _____
What could I do to ensure that I have a deep and fluent knowledge of the content being taught prior to the lessons taking place?	
What could I do to ensure that I know what the gaps in any underpinning knowledge are for our individual DA learners?	
How could we use information from the previous year to identify gaps in learning, specifically for DA learners?	
When sequencing learning, are we making any assumptions in background knowledge of our DA learners? What could we do differently to overcome this?	
How could I ensure that misconceptions are unpicked during teacher input?	
How could I adapt my practice to additional bespoke support to DA learners to help address misconceptions and present the learning in different ways to help develop understanding?	

Thinking Differently for Disadvantaged Leaners