
THINKING DIFFERENTLY FOR DISADVANTAGED LEARNERS

“THIS TRAINING HELPS TO FOCUS THE STAFF TO HELP US ACHIEVE BETTER OUTCOMES FOR DISADVANTAGED LEARNERS. A GOOD BLEND OF VISUALS, RESEARCH AND PRACTICAL FOCUSSED ACTIVITIES.” HEADTEACHER, SECONDARY PHASE.

Ambition: For as many staff in as many schools as possible to access quality training in order to ultimately help all disadvantaged learners to attain as highly as their non-disadvantaged peers.

Challenges: One-off training courses are expensive and often involve cover of classes back in school (which of course most impacts on the disadvantaged learners). The stand-alone nature of a traditional course attended by limited numbers of staff means the impact can be diluted. Part-time staff and non-teaching staff are not often able to access the same training. Small schools do not have the budget for one-off training courses. There are very limited training sessions that focus on the needs of disadvantaged learners.

Solution: An online Professional Learning Programme (PLP) based around six recorded training modules and available to all staff to access at their convenience and/or to be integrated into the whole school professional development plan. Sessions have been recorded by expert trainers (and experienced school leaders) who have a wealth of knowledge on leadership and teaching of disadvantaged youngsters built up over more than six years of supporting schools across all phases in Raising the Attainment of Disadvantaged Youngsters (RADY).

“I LIKE THE BALANCE OF THEORY, REAL-LIFE EXPERIENCES AND THE TASKS WHICH ARE EMBEDDED IN PRACTICE.” HEADTEACHER, MIDDLE SCHOOL.

What is the “Thinking Differently....” Resource?

- This is a tried and tested online learning resource appropriate for all phases of education, designed to help staff to ‘Think Differently’ about working with our most disadvantaged learners.
“IT HAS OPENED MY EYES TO DIFFERENT THOUGHT PROCESSES/ ACTIONS WHILST ALSO CONFIRMING MY BELIEFS IN THE SYSTEM I AM DRIVING TOWARDS.” HEADTEACHER, PRIMARY PHASE.
- A resource that is designed to be flexible and fit in with your school plan for professional development. There is no expectation or requirement to complete all the sessions within a module, and no need to complete the sessions in a particular order. Think ‘pick and mix’ approach!
- Each module contains over 90 minutes of recorded sessions. Individual videos are ‘bitesize’, no more than 15 minutes long and can therefore easily be integrated into a longer training session or even a staff briefing. Please refer to the ‘Content of the PLP’ document for details of the sessions in each module.
- The modules include downloadable resources, including suggested activities to promote deeper reflection and action and references for those who want to find out more.
- There are a number of case studies from schools in England and Wales that help to illustrate how schools are bringing the training to life.

Pricing Structure (excluding VAT)

Affordable for all: We are committed to ensuring all schools can access the resource, so we use a per-pupil pricing structure with NO minimum cost. If you are a school of 70 pupils, access for 1 year will be just £42 and long term access only £63.

One-year access: If you would like all staff to access this for 12 months, then the price is just 60p per pupil (and any pupils over 1,250 are just 40p). The access starts when the school returns their licence agreement and finishes 12 calendar months later.

Long-term access: We believe to get best use from “Thinking Differently for Disadvantaged Learners” it should be used as part of a long-term approach, and we encourage schools to purchase long-term access to the resource (up to Aug 2031). New schools would be charged just 90p per pupil with discounts for numbers over 1,250. Please note, if you choose to ‘upgrade’ to long-term access during or following a one-year purchase, it will be charged at an additional 12 months rate.

