
THINKING DIFFERENTLY FOR DISADVANTAGED LEARNERS

“THIS TRAINING HELPS TO FOCUS THE STAFF TO HELP US ACHIEVE BETTER OUTCOMES FOR DISADVANTAGED LEARNERS. A GOOD BLEND OF VISUALS, RESEARCH AND PRACTICAL FOCUSSED ACTIVITIES.” HEADTEACHER, SECONDARY PHASE.

Ambition: For as many staff in as many schools as possible to access quality training in order to ultimately help all disadvantaged learners to attain as highly as their non-disadvantaged peers.

Challenges: One-off training courses are expensive and often involve cover of classes back in school (which of course most impacts on the disadvantaged learners). The stand-alone nature of a traditional course attended by limited numbers of staff means the impact can be diluted. Part-time staff and non-teaching staff are not often able to access the same training. Small schools do not have the budget for one-off training courses. There are very limited training sessions that focus on the needs of disadvantaged learners.

Solution: An online Professional Learning Programme (PLP) based around six recorded training modules and available to all staff to access at their convenience and/or to be integrated into the whole school professional development plan. Sessions have been recorded by expert trainers (and experienced school leaders) who have a wealth of knowledge on leadership and teaching of disadvantaged youngsters built up over more than six years of supporting schools across all phases in Raising the Attainment of Disadvantaged Youngsters (RADY).

“I LIKE THE BALANCE OF THEORY, REAL-LIFE EXPERIENCES AND THE TASKS WHICH ARE EMBEDDED IN PRACTICE.” HEADTEACHER, MIDDLE SCHOOL.

Pricing Structure (excluding VAT)

Affordable for all: We are committed to ensuring all schools can access the resource, so we use a per-pupil pricing structure with NO minimum cost. If you are a school of 70 pupils, access for 1 year will be just £42 and long term access only £63.

One-year access: If you would like all staff to access this for 12 months, then the price is just 60p per pupil (and any pupils over 1,250 are just 40p). The access starts when the school returns their licence agreement and finishes 12 calendar months later.

Long-term access: We believe to get best use from “Thinking Differently for Disadvantaged Learners” it should be used as part of a long-term approach and we encourage schools to purchase long-term access (up to August 2031) to the resource. New schools would be charged just 90p per pupil with discounts for numbers over 1,250.

Please note, if you choose to ‘upgrade’ to long-term access during or following a one-year purchase, it will be charged at an additional 12 months rate.

Discounts for groups of schools (excluding VAT)

We are delighted that a number of local authorities in England and consortia in Wales have recognised the value of the PLP and purchased access for all schools. We offer substantial discounts for such bulk purchases, please contact us for a quote. For guidance:

| | 12 months access | Long-term access |
|------------------------|---------------------|---------------------|
| The first 1,250 pupils | 60p per pupil | 90p per pupil |
| The next 11,000 pupils | 40p per pupil | 60p per pupil |
| Any pupils over 12,250 | 20p per pupil | 30p per pupil |

